

Candidate Name:_____

Semester & Year:_____

Certification Area:_____

CTGE 5534 Case Study & Parent Letter

Performance Indicator (ACEI & CEC)	Exceeds Standards 4 Points	Meets Standards 3 Points	Approaches Standards 2 Points	Below Standards 1 Points	Score & Comments
ACEI 1 Development, learning, and motivation	Provides exemplary knowledge of the student, (age and grade, academic history, student's interests, language and literacy development)	Provides satisfactory knowledge of the student, (age and grade, academic history, student's interests, language and literacy development)	Provides partial knowledge of the student, (age and grade, academic history, student's interests, language and literacy development)	Provides little to no knowledge of the student, (age and grade, academic history, student's interests, language and literacy development)	
ACEI 4 Assessment for instruction -	Exemplary evidence and interpretation of relevant formal and informal assessments	Satisfactory evidence and interpretation of relevant formal and informal assessments,	Partial evidence and interpretation of relevant formal and informal assessments,	Limited or no evidence and interpretation of relevant formal and informal assessments	
ACEI 3.2 Adaptation to diverse learners -	Candidate provides exemplary evaluation of and adaptations to student's strengths, weaknesses, and areas of instructional needs, as supported by data.	Candidate provides satisfactory evaluation of and adaptations to student's strengths, weaknesses, and areas of instructional needs, as supported by data.	Candidate provides partial evaluation of and adaptations to student's strengths, weaknesses, and areas of instructional needs, as supported by data.	Candidate provides little to no evaluation of and adaptations to student's strengths, weaknesses, and areas of instructional needs, as supported by data.	
ACEI 2.1 English language arts	Candidate creates an exemplary instructional plan for child, including information on the child's reading level and future classroom instruction balanced and sensitive to the child's needs.	Candidate creates a satisfactory instructional plan for child, including information on the child's reading level and future classroom instruction balanced and sensitive to the child's needs.	Candidate creates a below average instructional plan for child, including information on the child's reading level and future classroom instruction balanced and sensitive to the child's needs.	Candidate creates little to no instructional plan for child, including information on the child's reading level and future classroom instruction balanced and sensitive to the child's needs.	
ACEI 5.2 Collaboration with colleagues, families, and community agencies -	Candidate writes in exemplary tone, manner, usage of GUM to create professional and informative letter	Candidate writes in satisfactory tone, manner, usage of GUM to create professional and informative letter	Candidate writes in below average tone, manner, usage of GUM to create professional and informative letter	Candidate writes with little or no attention to tone, manner, usage of GUM to create professional and informative letter	
Total Score of 20 Points:					

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Semester & Year:_____

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